

RETENTION AND ENROLLMENT OUTREACH

2023-24 Total Allocation

The 2023 Budget Act reduce the 2022-23 allocation of \$135,000,000 by \$55,357,000 but appropriates \$50,000,000 one-time for 2023-24. These changes result in a net allocation over the two years of \$129,643,000.

Revenue Recognition

State Revenue, 8620 General Categorical Programs

2023-24 Funding Formula

The reduction in 2022-23 funding and the 2023-24 allocation is applied proportionally based on the district's share of the original total 2022-23 allocation. For details of the reduction for each district, see the *Retention and Enrollment Outreach - Summary of Revised Allocation* table at the end of this section.

Purpose of Funds

Funds are provided to support enrollment and retention at community colleges as they face enrollment challenges caused by the COVID-19 pandemic.

2023-24 Spending Guidelines

Districts should use these funds primarily to engage former community college students that may have withdrawn from college due to the impact of the pandemic, current students that may be hesitant to remain in college, and prospective students that may be hesitant to enroll in a community college due to COVID-19. Funds may be used to provide a fiscal incentive for former or prospective students to enroll.

Flexibility Between Funds

The 2023 enacted budget includes provisions to allow community college districts more flexibility in the use of COVID-19 Recovery Block Grant, Physical Plant and Instructional Support, and Retention and Enrollment Outreach funds. Each of these funding sources can now be used for any of the allowable purposes for all three programs.

If a district determines that funds originally provided for the COVID-19 recovery block grant, physical plant and instructional support, or retention and enrollment outreach are to be expended for one of the other programs, a transfer between program funds should be made in the total amount of previous or intended spending, beginning with expenditures made on or after July 1, 2022. In this way, expenditures can be recorded and attributed to the program with which they most align. For example, if a district has COVID-19 recovery block grant funds remaining, they can transfer those funds for use for retention and enrollment efforts or for costs related to physical plant and instructional support.